

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 Please complete the 8th lesson on Macbeth – your new unit for Year 10. https://curriculum.unitedlearning.org.uk/pupil?r=119756 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p> <p>Lesson 2 Please complete the 9th lesson for Macbeth – Y10 Login (unitedlearning.org.uk) After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p> <p>Lesson 3 Please complete the 10th lesson for Macbeth – Y10 Login (unitedlearning.org.uk) After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p> <p>Lesson 4 Please complete the 11th lesson for Macbeth – Y10 Login (unitedlearning.org.uk) After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p> <p>Lesson 5 Please complete the 12th lesson for Macbeth – Y10 Login (unitedlearning.org.uk) After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p> <p>Lesson 6 Please complete the 13th lesson for Macbeth – Y10 Login (unitedlearning.org.uk) After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p> <p>Lesson 7 Please complete the 14th lesson for Macbeth – Y10 Login (unitedlearning.org.uk) After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p>	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Drawing pie charts Sparx: U172 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Drawing pie charts</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1352 347 1451 427" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1346 485 1868 544" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <div style="display: flex; justify-content: space-between;"> Search for topics: Your curriculum: </div> <div style="display: flex; justify-content: space-between;"> <input style="width: 100px;" type="text" value="Enter topic name or code"/> <div style="border: 1px solid black; padding: 2px;">GCSE</div> </div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Scatter graphs Sparx: U199 Complete the questions at all levels. Follow this link and answer question 1. Click the tick at the bottom to see the solutions. Scatter graphs</p>	
	<p><u>Lesson 3</u> Scatter graphs Sparx: U277 Complete the questions at all levels. Follow this link and answer Apply questions. Click the tick at the bottom to see the solutions. Scatter graphs</p>	
	<p><u>Lesson 4</u> Scatter graphs Sparx: U128 Complete the questions at all levels. Follow this link and answer questions 2 and 3. Click the tick at the bottom to see the solutions. Scatter graphs</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Stem and Leaf Sparx: U200, U909 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Stem and leaf</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Frequency polygons Sparx: U840 Complete the questions at all levels. Follow this link and answer question 1 to 4. Click the tick at the bottom to see the solutions. Frequency polygons</p>	
	<p><u>Lesson 7</u> Frequency polygons Sparx: U840 Complete the questions at all levels. Follow this link and answer the Apply questions. Click the tick at the bottom to see the solutions. Frequency polygons</p>	

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Calculating the mean Sparx: U291 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the mean</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 384 1456 464" style="border: 1px solid blue; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;"> Independent Learning </div>				
	<p><u>Lesson 2</u> Median from frequency tables Sparx: U569 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Median from a frequency table</p>	<p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1348 520 1870 579" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
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<p><u>Lesson 3</u> Mean from frequency tables Sparx: U569 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Mean from a frequency table</p>	<p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>					
<p><u>Lesson 4</u> Averages from diagrams Sparx: U854</p>						

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Averages from grouped data Sparx: U877 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Averages from grouped data</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Interpreting pie charts Sparx: U172 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Interpreting pie charts</p>	
	<p><u>Lesson 7</u> Drawing pie charts Sparx: U172 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Drawing pie charts</p>	

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SCIENCE	<p>Lesson 1: KS4> Chemistry> Relative formula mass Curriculum - Curriculum</p> <p>Lesson 2: Balancing equations Curriculum - Curriculum</p> <p>Lesson 3: Reacting masses Curriculum - Curriculum</p> <p>Lesson 4: concentration Curriculum - Curriculum</p> <p>Lesson 5: KS4> Biology> Infection and response> infectious disease Curriculum - Curriculum</p> <p>Lesson 6: Viral and bacterial disease Curriculum - Curriculum</p> <p>Lesson 7: Fungal and protist disease Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1391 491 1487 571" style="border: 1px solid blue; padding: 2px; text-align: center; width: fit-content; margin: 10px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 628 1935 687" style="border: 1px solid blue; padding: 5px; margin: 10px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">Key Stage 3</td> </tr> </table> </div>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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ART	Email emily.hoey@theregisschool.co.uk to receive checklist and powerpoint. Check Arbor for updates.	
BUSINESS STUDIES	<u>Lesson 1</u> Market Mapping – Understand what a Market Map is and what it is used for.	Use the following websites to help you bridge those gaps. www.twoteachers.co.uk www.tutor2u.net.co.uk (you will need to search EDEXCEL GCSE Business) https://www.youtube.com/watch?v=fIPQfGLcDHE&list=PLCNbITHBIC4vtjduULq6pZV6UE10rdmkq (youtube channel.)
	<u>Lesson 2</u> Market Mapping – Apply knowledge of a Market Map to a business.	
	<u>Lesson 3</u> The Competitive Environment – Understand the issues surrounding competition	
	<u>Lesson 4</u> The Competitive Environment – How a business can compete with other businesses to gain market share.	

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COMPUTER SCIENCE	<p><u>Lesson 1</u> Open the following link: Data storage and compression - Binary and data representation - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize</p> <p>Read through Data storage and compression. Then go to Smart revise and answer questions on Topic 2 Data representation</p>	
	<p><u>Lesson 2</u> Use the following link to revise Data storage: Data storage and compression - Binary and data representation - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize</p> <p>Follow the following link to take a test on binary and data representation: Binary and data representation - Edexcel test questions - GCSE Computer Science - Edexcel - BBC Bitesize</p>	
	<p><u>Lesson 3</u> Complete three programs on the following link: Python level 5 - time2code</p>	
	<p><u>Lesson 4</u> Complete another three more programs on the following link: Python level 5 - time2code</p>	

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<p>DRAMA</p>		
<p>DT</p>	<p><u>Lesson 1</u> Evaluation of initial ideas Help booklet NEA 2025-26.pptx</p> <p><u>Lesson 2</u> Material categories: Student Shared Drive - Documents - Material categories - All Documents</p> <p><u>Lesson 3</u> This is a practical lesson and you will need to arrange with Mrs Palomino when you can catch up</p> <p><u>Lesson 4</u> Developed design ideas Help booklet NEA 2025-26.pptx</p>	<p>Help booklet NEA 2025-26.pptx</p>
<p>FOOD</p>	<p><u>Lesson 1</u> Eatwell guide: Student Shared Drive - Eatwell guide - All Documents</p> <p><u>Lesson 2</u> Making better food and drink choices: Student Shared Drive - Making better food and drink choices - All Documents</p> <p><u>Lesson 3</u> Factors affecting food choice: Student Shared Drive - Factors affecting food choice - All Documents</p> <p><u>Lesson 4</u> Nutritional needs through life: Student Shared Drive - Nutritional needs through life - All Documents</p>	

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<p>FRENCH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Revise a set on Vocab Slam 4. Go to the student P drive and choose a revision resource. <p>Quizlet - Join your Year 10 French group here: Year 10 French Quizlet</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 FEBRUARY TO FRIDAY 6 MARCH 2026

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<p>GEOGRAPHY</p>	<p>Section B: Development & India</p> <p>w/c 23 February L9 – Mock Feedback lesson L10 – INDIA: Impacts of of economic change</p> <p>w/c 2 March L11 – INDIA: Changing international role</p>	
<p>HEALTH & SOCIAL CARE</p>		
<p>HISTORY</p>		
<p>MEDIA STUDIES</p>	<p>Please see work set on Arbor</p>	
<p>MUSIC</p>	<p>The Western Classical Tradition (1600-1910): The voice in western classical music: https://thenational.academy/pupils/lessons/the-voice-in-western-classical-music?share=true</p>	
<p>PHYSICAL EDUCATION BTEC & GCSE</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>YEAR 10 GCSE Mr James or Mr Thompson ajames1@theregisschool.co.uk Rhys.Thompson@theregisschool.co.uk</p> <p>YEAR 10 BTEC Mr Manvell or Miss Parker Daniel.Manvell@theregisschool.co.uk Jessica.Parker@theregisschool.co.uk</p>

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PSYCHOLOGY	Learning theories of addiction Define and outline the concepts of operant conditioning / classical conditioning / social learning theory Evaluate the overall concept of learning theories Apply each theory to addiction	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	CBT for addiction Review the stages of CBT (Functional Analysis, Skills Training, Homework) Explain the skills needed to overcome addiction Review evaluation points of CBT	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Range, ratio, percentages, fractions etc Complete the tasks on the PowerPoint on the student drive to practice completing each of the skills listed	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Young Outline the aims, procedure, findings and conclusions of the study of Young Each section needs to be summarised in less than 20 words Evaluate the study with reference to sample and real life application	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder

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<p>RELIGIOUS STUDIES</p>	<p>Theme E: Crime and Punishment Catch-up</p> <p>https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/religion-crime-and-punishment/lessons</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Theme E: Crime and punishment is our current unit. Follow the links and complete any topics that you have missed. <p>Extension task: Create a ten question quiz about Theme E: Crime and punishment</p>
<p>SPANISH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Extend:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.